

FUNDAMENTAL BRITISH VALUES

At Callywith College, our way of working, our policies and procedures, teaching and learning and support for the individual are consistent with the British Values defined by the Government as democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

With these values in mind, at Callywith College we aim to:

- Help students to become valuable and rounded members of society who treat others with respect and tolerance, regardless of background
- Promote the basic fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different beliefs and faiths to students
- Ensure young people understand the importance of respect and leave college fully prepared for life in modern Britain
- Celebrate difference and promote diversity
- Encourage an understanding of the difficulties other cultures face where such values are not respected

These values are embedded into the ethos of the College and we expect all staff, whatever their role, to exemplify these values. We want our students to develop an understanding of the values through their whole learning experience - through teaching and learning sessions, independent study, tutorials, enrichment and extra-curricular opportunities and wider cross College events.

1. Democracy

Students will learn about **Democracy** through:

- Opportunities to participate in the Student Council process
- Learner Voice Forums/Focus groups
- Student Council elections
- The curriculum
- Freedom of Speech within the law
- Democratic classroom practice
- Through the tutorial programme
- Behaviours modelled by staff
- The College's staffing structures
- Our policies and procedures
- Enrichment activities –Debating Society, Model United Nations...

2. Rule of Law

Students will learn about the **Rule of Law** through:

- The College's Induction process
- Discussion of the Callywith College Code of Conduct
- Tutorial Sessions

- Understanding of our student disciplinary process
- Anti-bullying guidelines
- Classroom expectations
- Health and Safety regulations and guidelines
- Behaviours modelled by staff
- The curriculum and classroom practice
- Our policies and procedures
- Opportunities to understand and model responsible behaviours

3. Individual Liberty

Students will learn about **Individual Liberty** through:

- The College's application and enrolment process
- Induction process and related activities
- Tutorials on Prevent, Safeguarding and Personal Safety
- Inclusive practice at all levels
- The Learner Voice processes
- One to one guidance with tutors
- Information Advice and Guidance
- Individual targets and learning plans
- Employability and progression planning and action
- The curriculum and classroom practice
- Behaviours modelled by staff
- Enrichment opportunities

4. Mutual Tolerance and Respect

Students will learn about **Mutual Respect and Tolerance** through:

- Equality and Diversity work in tutorials
- Respectful practice and Inclusive practice
- Policies and procedures
- Diversity themed events
- Recognition of Key National and International Awareness Days/Events
- Working within mixed student groups
- Multi faith and Quiet space for 'all faiths and none'
- Volunteering opportunities
- 'Prevent' Awareness
- Curriculum and classroom practice
- Behaviours modelled by staff
- College Charity

Delivery Plan

The core content delivery for Fundamental British Values will be through the college tutorial programme. The scheme of work for tutorial in the autumn term of year 1 will include a focus on:

- Fundamental British Values
- Propaganda, Radicalisation and Extremism
- Equality, Diversity and Inclusion.

This core content delivery will provide the basis for the development of college values that will underpin daily life in the college.

Identification of needs/risks to inform the delivery programme

The delivery of Fundamental British values will be informed by:

- The national policy
- The Cornwall context e.g. Devolution for Cornwall, Cornish people having minority status, issues of rural isolation, Cornwall census data
- The College PREVENT risk assessment

Review of impact and effectiveness

The impact and effectiveness of the provision of fundamental British values will be monitored through:

- Learner voice meetings
- Lesson observations
- Learning walks
- Tutorial learner reviews
- Engagement with student council
- Monitoring of disciplinary log