

ONCOURSE

Celebrating our students and staff

Callywith Retains Outstanding Ofsted Rating

Trip of a Lifetime to Toronto

2024 Leavers Celebrate

Record Success in Maths Challenge

Callywith's Exceptional Students Achieve Outstanding Results

IN THE SPOTLIGHT

Putting on a show to remember



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Callywith College magazine celebrating our students and staff



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**YOUR
FUTURE
STARTS
HERE** 

Callywith retains Outstanding Ofsted rating

The prestigious outcome and the glowing report that accompanies it reflect the college's unwavering commitment to excellence in education and student welfare.

Callywith College is thrilled to have retained its 'Outstanding' rating from Ofsted, following a two-day inspection in March 2024.

The Ofsted inspection meticulously assessed various aspects of the college's performance, including teaching quality, student outcomes and destinations, leadership effectiveness, and overall provision of education and support services. Callywith College excelled across all areas, demonstrating a remarkable dedication to fostering both academic success and significant personal development among its students.

Inspectors said: "Students' work is frequently of an exceptionally high standard. This is because of the high-quality teaching they receive from the highly qualified, expert lecturers who teach them". "College staff are very ambitious and have high expectations of their students. They have provided exceptional resources to assist in delivering high-quality education".

Principal Jon Grey expressed his delight at the report's content, attributing it to the collective efforts of the college community to always put students first. "This achievement is a testament to the hard work and dedication of our students, staff and trustees", he said. "It reflects our shared commitment to providing exceptional holistic education that empowers students to achieve their full potential. The report speaks so highly of the academic elements of our curriculum but also praises our tutorial and pastoral provision as integral drivers of our inclusive culture. This speaks volumes for the relentless focus all our staff and trustees have for ensuring every student has the best chance of success".

Callywith College, which opened in 2017 has quickly established itself as a leading institution in the region. Initially judged Outstanding by Ofsted in January 2020, the college currently attracts more than 1500 students aged between 16-19 to its state-of-the-art campus where they study a diverse range of courses in a highly supportive learning environment. With some students choosing to travel up to two hours from across Cornwall and beyond to attend the college which Ofsted declare "leaders and managers have created an inclusive environment, where the small number of high needs students flourish", "lecturers plan exciting sessions" and "staff are very well trained on how best to teach their students and subjects". "Students", the report continues, "are exceptionally well motivated, demonstrate very positive behaviours" and "are extremely well supported by the lecturers and other college staff".

As Callywith College celebrates this remarkable achievement, it reaffirms its commitment to maintaining the highest standards of education and continuing to nurture the talents and aspirations of its students for years to come.

Read the full Ofsted 2024 report at www.callywith.ac.uk



04

Callywith's exceptional students achieve outstanding results!

Hundreds of Callywith College's A Level and Extended Diploma students celebrated as they achieved excellent results and secured outstanding progression opportunities.



Kelsi achieved a Distinction in the L3 Performing Arts Extended Diploma.

Our full-time A Level student cohort of over 400 students received results that collectively secured a 99% pass rate, with three quarters of entries being awarded A*-C grades.

Students studying Level 3 Extended Diploma and Diploma courses (equivalent to 3 A-levels) achieved equally excellent results, with three quarters of the college's cohort of approximately 250 passing with Merit grades or higher.

Callywith Principal Jon Grey said: "We are very proud of the results achieved by our students and it is a huge endorsement of the dedication shown by students and staff at the college of the last two years of study."

"The vast majority of our university applicants have successfully gained entry to their first-choice institutions. Across the college, we have so many great success stories and I'd like to congratulate all our students on what they have achieved and urge them to keep in touch with the college to let us know how their next steps into employment, apprenticeship or university are going."

Dylan, who previously attended Wadebridge School, achieved three A*s in Biology, Chemistry and Maths A Levels. Dylan, who is going on to study Medicine at the University of Bristol, shared: "I'm really pleased with my results. All the lecturers at Callywith were amazing and really supportive. My tutor was very helpful when applying for universities."

Reuben, who previously attended Holsworthy Community College, has achieved 3 A*s in Chemistry, Computer Science and Maths A Levels. Reuben, who plans to study an integrated master's in chemistry with a year in industry at Southampton University, shared: "I had an amazing time at Callywith. It is a great environment to learn in and my lecturers and tutor were all incredibly knowledgeable, kind and supportive."



Lily, who previously attended Liskeard School, has achieved A*, A, B in Art, Spanish and English A Levels and A* in the Extended Project Qualification (EPQ). Lily, who is currently on a gap year and plans to apply for art college, shared: "I'm super pleased with my results! I really liked my experience at Callywith, I feel like the teachers and environment allowed me to come into my own as a student. I've had great support and encouragement from my lecturers."

I honestly couldn't fault my experience at Callywith. Everyone at the college has been extremely helpful over the past two years and has supported me in everything. They have motivated and encouraged me throughout my studies."

Callywith College has built an enviable reputation for excellence in teaching, learning and student support. The college's high-quality provision was re-confirmed as Outstanding by Ofsted in March 2024.

These results strengthen those credentials further and explain why the college has become the first choice post-16 destination for young people in North and East Cornwall.

A Level students aren't the only ones achieving excellent results, BTEC Level 3 Sport Extended Diploma student Lara Hill, who previously attended Okehampton College, achieved D*D*D.

Lara, who is going on to study Sports Therapy at University of Gloucestershire, said: "Callywith has amazing facilities that allow you to thrive and become as successful as you want to be. There is endless amount of support from all the staff which allowed me to achieve such amazing results."

Kelsi, who previously attended Budehaven School and achieved a Distinction in UAL Level 3 Performing Arts Extended Diploma, shared: "I am so, so happy with my results!"



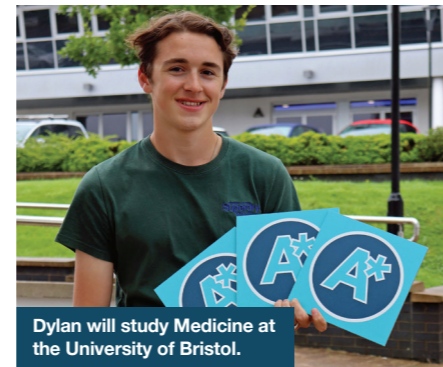
Lily achieved an A* in the Extended Project Qualification (EPQ).



Reuben achieved A*s in Chemistry, Computer Science and Maths A Levels.



Lara will study Sports Therapy at University of Gloucestershire.



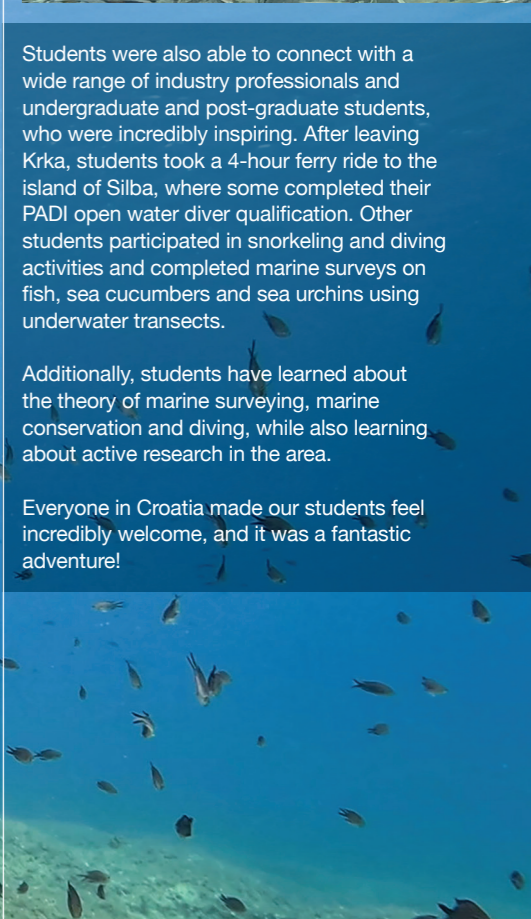
Dylan will study Medicine at the University of Bristol.

Life and Earth Sciences students embark on expedition to Croatia

24 students studying Biology, Environmental Science and Geology A Levels and the Applied Science Diploma took part in an incredible Operation Wallacea expedition to Croatia.

Students spent a week participating in terrestrial activities in the Krka national park including bird and bat mist netting, butterfly and moth surveys, herpetology surveys, mammal tracking and more.

Students also got the chance to see how snake and tortoise species are processed as part of the on-going capture-mark-release-recapture project run by Biota. As well as this, there was a lecture program that featured a guest lecture by wildlife photographer Miguel Perez.



Students were also able to connect with a wide range of industry professionals and undergraduate and post-graduate students, who were incredibly inspiring. After leaving Krka, students took a 4-hour ferry ride to the island of Silba, where some completed their PADI open water diver qualification. Other students participated in snorkeling and diving activities and completed marine surveys on fish, sea cucumbers and sea urchins using underwater transects.

Additionally, students have learned about the theory of marine surveying, marine conservation and diving, while also learning about active research in the area.

Everyone in Croatia made our students feel incredibly welcome, and it was a fantastic adventure!

2024 leavers celebrate in style



On Thursday 25th June 2024, Callywith student leavers celebrated completing their time at college in style, at their 2024 Leavers Prom.



Over 100 students attended the event, held at the stunning St Mellion Estate in Saltash, to wish a fond farewell to their lecturers and to celebrate completing their final exams and their experiences over the past two years.

Callywith Principal Dr Jon Grey, who attended the event along with teaching and support staff from the college, shared: "It was fantastic to be able to give our leavers the send-off they truly deserve. We are incredibly proud of them all and wish them the best of luck in their exciting futures ahead of them."

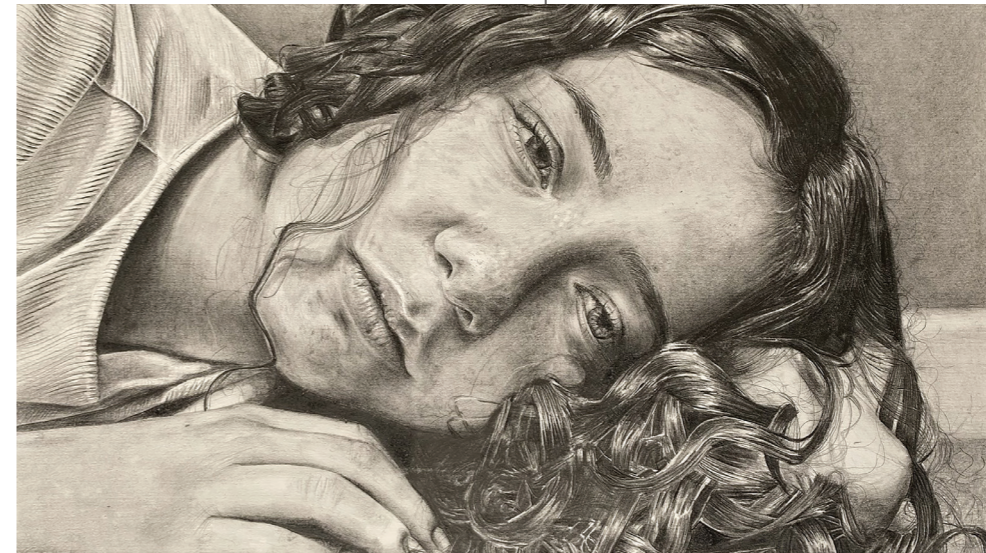


Dellen selected for Royal Academy Young Artists' Summer Show

A Level Fine Art student Dellen Wagstaff has been selected for the prestigious Royal Academy Young Artists' Summer Show 2024 in London, marking the first time a Callywith College student has been accepted.

This year, the competition saw an impressive 21,566 entries from 3,362 registered schools and colleges. Artworks are judged by a panel of passionate artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts from 16th July – 11th August 2024.

Dellen shared: "I am very surprised but proud to be the first student to be selected from Callywith for the Young Artists' Summer Show. It's an honour and I am excited to see my work on display at the Royal Academy. The opportunity to showcase my work alongside other talented young artists is amazing and I am looking forward to seeing everyone else's work."



"The piece I submitted, Solitude, is the final piece for my A Level Art Personal Investigation and is a drawing of my sister. It intends to highlight the feeling of being cut off or isolated from others. It is a reflection of the shared isolation experienced during the COVID-19 lockdown."

"Next year I am hoping to study architecture at university, I have accepted my offers from Bath and Cardiff so depending on my grades I hope to attend either university."

Dellen's artwork will be on permanent display at Callywith College when it returns from London.

Students and staff wear yellow for World Mental Health Day

Our incredible students and staff came together to raise awareness for World Mental Health Day and #HelloYellow on Thursday 10th October by wearing yellow to show their support.

Throughout the week, during Personal Development Tutor sessions, students participated in creative projects that highlight the link between loneliness, kindness, and mental health and encourage people to reach out and connect. Students reflected on our college values of Compassion and Respect in their projects. Their inspiring ideas included a podcast discussing mental health, a short film exploring the effects of loneliness on wellbeing in college, a 'pay it forward' challenge - random acts of kindness, awareness events and eye-catching posters directing students to support resources.



Over the coming weeks, students will continue to plan and develop these projects, which will be showcased during Anti-Bullying Week starting from 11th November.

Personal Development Tutor Jess Dean shared: "I am incredibly proud of how my students have taken on this project. They have worked together to come up with some fantastic ideas to promote this message, pushing themselves out of their comfort zones. There have been some truly amazing ideas. Great work, everyone!"



Throughout the week, students also contributed to our 'Callywith Unity Rainbow' by adding their handprints and sharing 'Values Poems' on our collaborative poetry board. Using Callywith's values of Compassion, Resilience, Respect and Success, they created poems, haikus, and other pieces of creative writing on 'raindrops,' to be added to the collaborative display.

Callywith's therapy dog, Macy, also joined in to spread some joy, while daily walks along our beautiful mindfulness trail provided a calming touch to the week's activities.



Experience in Eswatini

In June, A Level Geography students from Callywith, Truro and Penwith College embarked on a once-in-a-lifetime trip to the kingdom of Eswatini in southern Africa to visit the community of Shewula.

Since the early 2000s, Truro & Penwith College's Shewula Orphans' Fund charity has aided economic development and sponsored 100s of Shewula children to complete their schooling.

Callywith Humanities Programme Team Leader Huw Williams, who joined students on the trip, shared: "It was wonderful to return for our annual trip and see the community continuing to develop. The student groups took every opportunity to contribute to the culture, while making a real tangible difference.

"Following their work in the schools, students had some much-deserved R&R, also enjoying what the country has to offer including wildlife while on safari and experiencing local craft markets."

Callywith A Level Geography student Lucy Vercoe shared: "I really enjoyed the trip! It's an experience I will remember my whole life. My favourite part was seeing the children's faces light up when we brought them clothes and toys. I really enjoyed the safari! A once in a lifetime opportunity!"

Fellow student Louise Peck said: "The trip was absolutely amazing and a real eye-opener! Meeting the community and learning about the way in which they live was brilliant. The trip has a perfect balance between educational aspects along with once in a lifetime experiences. The memories and people I met along the way were unforgettable, I loved every second."

Students' great work continued upon their return. Special thanks to Tilly Jones, Stan Fletcher; their band and all students involved in the fundraiser that took place in August. In this single event, the students raised over £1400 for the college's Boom Shewula Wula! (BSW) charity, supporting children through their education. Every year the charity funds around 150 children through their secondary education.

The money raised from this fundraiser, along with all the fantastic work the students do throughout the year, will make a real difference to the community and the region. Well done to the Eswatini class of 2024!



Performing Arts students shine in National Theatre Connections Festival

Level 3 Performing Arts Extended Diploma students delivered an outstanding performance of 'Replica' by Titas Hadler as part of the prestigious National Theatre Connections Festival.

The National Theatre Connections Festival is a celebration of youth theatre and young talent within the performing arts. 'Replica,' a new piece of writing crafted exclusively for the festival, captivated the audience with its engaging storyline and powerful performances. The students' dedication and hard work were evident as they brought the play to life on stage, earning enthusiastic applause and accolades.

In addition to their performance at Callywith College, the students are set to showcase 'Replica' at the Theatre Royal in Plymouth on 18th April 2024.

The National Theatre Connections Festival is renowned for its support and celebration of young performers, offering them a platform to explore their creativity and passion for theatre.

A National Theatre Director attended the performance and gave students feedback in preparation for their regional performance in Plymouth. 10 groups from all over the UK will then be invited to perform at the National Theatre in London as part of a week-long theatre festival in July.



Performing Arts Lecturer Steve Wilde, who directed the fantastic performance, shared: "The students have been incredible throughout the whole process. They have worked with professionalism, passion and independence. The performance is a showcase of all of the skills and knowledge second year students have gained from their time on the course and I couldn't be prouder of their commitment to this production. I cannot wait to see them take to the stage in Plymouth in April, we are all so excited for this opportunity and I am certain that they will be amazing!"

On the night, members of the audience shared their feedback on the performance with one saying: "It gave me goosebumps! It was really, really thought provoking, plus it was super refreshing to see so many different kinds of characters on stage in the same space. I loved the set design. I loved the fact it was so simplistic, it made set changes super slick. All the transitions were extremely well executed and because of this, the show felt very professional."

Another audience member said: "It was fantastic, you've all worked amazingly hard, you should be so proud of yourselves!"

Performing a 70s themed Midsummer Night's Dream

First year Performing Arts Diploma students performed a magical 70s themed version of 'A Midsummer Night's Dream' for their final major project!



The students applied all the skills and techniques that they have learned since starting the course to this full-scale production. Not only did they perform but they also took on crucial production roles such as set design, lighting design, costume design, stage management and sound design.

Performing Arts Lecturer Steve Wilde, shared: "I'm super proud of our first-year Performing Arts students for their awesome performance of A Midsummer Night's Dream. They worked hard and put on a show that was full of passion and talent. Each actor brought something special to the characters, making the play come alive with their energy and skill. It was a magical experience that showed just how talented they are."



Callywith's first Networking Event a success!

The 'Networking Lunch', focussed on the Business sector and was the beginning of the college's new series of sector-focused networking lunches.

Open to all first and second-year students, the event is designed to give students insights into various career paths. The session provided an opportunity to talk to people in a diverse range of business roles including accountancy, marketing, HR, sales, logistics, health & safety, and procurement.

Representatives from Kernow Media, Wildanet, Westcotts Chartered Accountants & Business Advisers, Buttons Accounting, GW & Co Accountants and Business Advisers, Truro and Penwith College, Osprey Health and Safety Services and Nicki Morris Mortgages were present.

Additionally, it was brilliant to welcome back former student, George Maunder, who now works in sales for Bristol Street Motors, to participate in the session.

Students gained first-hand insights into the business world and valuable networking experiences with a range of business specialists.

After rotating in small groups, students engaged in 1:1 conversations with specialists in their area of interest to ask follow-up questions.

David Sellars, Callywith Destinations Lead, said: "We were delighted by the quality of discussions and level of engagement from our students."

A Level Business, Economics and Maths student Liam Brent, who attended the session shared: "The Business Networking Lunch was very helpful as I got to meet people that are working in industries that I was very interested in following a career in. This will help me make decisions in the future as I can now see what jobs interest me and who I could work for."

A Level Computer Science, Maths and Physics student, Piran Drake, shared: "Attending the networking lunch was an invaluable experience which gave me the opportunity to engage in meaningful dialogue and forge new connections with knowledgeable business participants."

Upcoming events include a Science and Engineering Networking Lunch with representatives from Babcock International Group, Imerys, British Lithium and Spaceport Cornwall, plus more, confirmed to attend.

"I got to meet people that are working in industries that I was very interested in following a career in."

Liam



Future Police Officers enjoy work experience week

Devon & Cornwall Police recently held their annual work experience week at Callywith College

The week comprised of several workshops and presentations, practical learning opportunities, and guest speakers for year 12 students from across Cornwall including our Level 3 Uniformed Protective Services Diploma students.

Topics included the many different aspects of policing in the modern world including scenes of crime, dog handling and armed response. Students learnt about career opportunities within policing, as well as the practical and detailed workings of the job and finished off the week with a parade.

Students were rewarded with an amazing insight into policing as a career and made important contacts. Callywith Protective Services student Tyler Powell said: "The police work experience was a great opportunity to engage in both theoretical and practical work and discussions. Having a dog handler come in with an experienced dog to show us how they are trained and looked after, even getting to see the dog work in action, was fascinating.

"The forensics that visited us showed us how to look for finger-prints and how magnetic dust can uncover lots of hidden details that are usually hidden to the human eye, showing and sharing stories of real life experiences and setting up a practical setting of how to deal with a situation if it ever occurred in the future.

"Another part of the work experience that took everyone by surprise was the Armed Police coming in and passing all their equipment around. A G36C, Remington 870, Glock 17, was full of fun to see and hold. The marching drills everyday were also an interesting experience because not many people are used to being told what to do in a certain way repeatedly. I personally enjoyed the routine, especially when everyone was in uniform, making it look very official and smart."



"It was a week full of fun and interesting stories and practical work that will benefit me in the future through having an understanding of it all and helping me to stand out from the rest."

Another of our Protective Services students, Lou Belringer shared: "I found the work experience very good as I enjoy learning about the police. I had previously participated in similar work experience from Devon &

Cornwall Police in year 10 so it was great to have the opportunity to complete it again. I mainly enjoyed learning about writing statements and the paperwork the police carry out, as well as leading drill and teaching it to others.

"The work experience will also be a great CV booster alongside everything else I've done as it gives a better insight into the policing job that I will be joining in the future."



Students impress with innovative ideas in Dragon's Den challenge

During Personal Development Tutor sessions, students have been exploring the concepts of self-employment and entrepreneurship by participating in a mock 'Dragon's Den' challenge.

The students worked in small groups to develop and present business pitches to the rest of the class and the Dragon's Den panel. Guided by their Personal Development Tutors, they focused on identifying gaps or problems in the market and crafting innovative solutions.

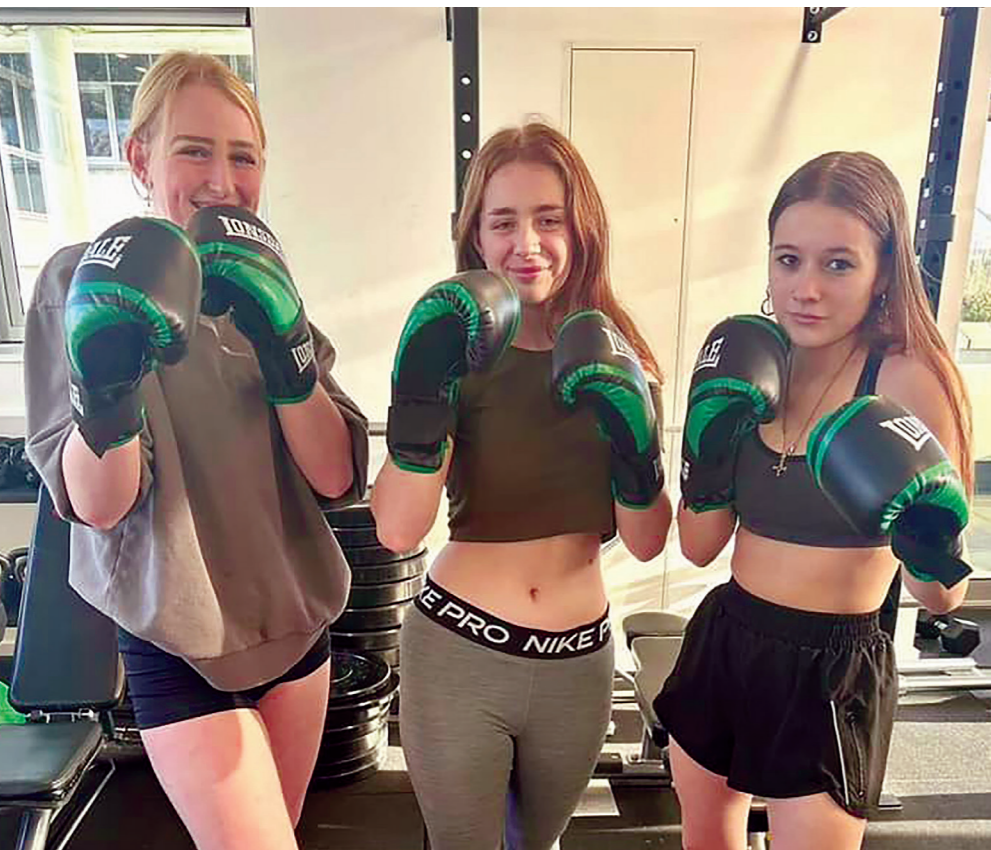
Among the standout ideas, 'Callywhisper', a social media platform purely for Callywith students to share news, updates, and top tips, emerged as one of the winners.

Other innovative concepts included a 'Cultural Curriculum', which offers subscription boxes containing artefacts, clothing, food, and books from various cultures for Personal, Social, Health, and Economic (PSHE) lessons, and 'Pint Pillagers', an app that plans nights out by recommending pubs and clubs based on input budgets, sending messages to loved ones, ordering taxis, and coordinating takeout through Just Eat for a seamless night out.

Personal Development Tutor Leanne said: "I've been incredibly impressed by the thought and creativity the students have put into this activity. It's amazing to see how they've pushed themselves out of their comfort zones, coming up with some truly innovative ideas. I'm really proud of their efforts!"



Sport England funding secured for female boxing project



Callywith College's Callywith Active programme have successfully secured £1690 funding from Sport England's 'Small Grant Fund' to help deliver a non-contact female boxing exercise project at Callywith College.

The grant has been instrumental in acquiring essential equipment for our female boxing programme, including new bags, gloves, pads, skipping ropes, and resistance bands. These resources are vital for offering a comprehensive and engaging physical activity experience to our participants.

Julian Wills, Callywith Active Lead, emphasised the project's primary focus on encouraging young females to participate in physical activities. "The project aims to provide our female students with a supportive and secure environment where they can enhance both their physical health and mental wellbeing. By engaging in these activities, participants can develop confidence and self-belief while recognising that physical activity is beneficial for everyone, regardless of gender.

"Moreover, the project aims to empower students to adopt healthier lifestyle behaviours, fostering a long-term commitment to physical activity. By instilling this mindset early on, participants can lead fulfilling lives that prioritise and incorporate regular physical exercise."

Overall, the grant-supported project serves as a platform for positive change, promoting inclusivity, empowerment, and holistic wellbeing among its participants.



Lowenna completes epic swim across the English channel

On 14th September 2024, Level 3 Sport Diploma student Lowenna North, 'The Ginger Swimmer', successfully completed an epic swim across the English Channel.

Fuelled by jelly babies and peaches, Lowenna, from Launceston, completed the 44km swim from Dover to Sangatte on the French coast in an incredible 14 hours and 56 minutes - an achievement equivalent to running four marathons back-to-back!

At the age of 15, Lowenna had already become the youngest person to complete the 14-mile (22.5km) swim from the Eddystone Lighthouse to Plymouth Hoe. Now, she has realised her long-held dream of swimming the English Channel, a goal she has been training towards for the last four years.

Reflecting on her achievement, Lowenna shared: "It was definitely an amazing day. It felt great to finally get across to France after four years of long, hard training! The weather was great which was lovely!"

Lowenna, who also attends Callywith's High Performance Academy (HPA), said: "The

academy has really helped with my strength and conditioning and land training. High Performance Academy Coach Julian has helped me keep me in the best condition whilst suffering with bicep tendonitis throughout my training, advising me on the best exercises to do that would benefit me without causing further distress to my injury. Between Julian and my Physio my shoulder was healed ready to swim."

HPA Coach Julian expressed his pride, saying: "We are incredibly proud of Lowenna. She's a much-valued member of the High Performance Academy, always smiling and bringing great energy to everything she does."

Looking ahead to future challenges, Lowenna has set her sights on even bigger goals. She shared: "The Manhattan Island swim, which involves swimming under 20 bridges around New York, is definitely on my list, as well as the Bristol Channel and the North Channel!"



Callywith awarded Trauma Informed School status

Callywith College are delighted to have been awarded Trauma Informed and Mentally Healthy School status following our assessment in October 2023.

Empathy, understanding and meaningful professional relationships are key components of our continued success at Callywith College and these values have been embedded in our outstanding teaching, learning and support since our inception, contributing to our culture where calm, kindness and modelling positive behaviour are central.

Following the visit, assessors said: "Relationships are at the heart of the work of the college. From the second students arrive they are met by adults who are invested in them and want to make a difference. This is evident in the way that adults talk to students, share humour with them and engage with them throughout the day."

Further quotes from the assessors' report highlight the way in which we embed the Trauma Informed Schools UK (TIS) approach: "The academic environment is vibrant and engaging, every student is encouraged and supported to achieve their potential and access destinations of choice. Barriers to learning are removed and all staff go the extra mile for the students."

Additionally, assessors commented on how "staff all spoke incredibly positively about working at Callywith and the way in which they are supported". As one staff member said: "It is a privilege to work somewhere we can make such a difference."

All staff at Callywith have been trained in the TIS approach. The college's student support team have all undertaken a TIS Diploma in Trauma and Mental Health and the Assistant Principal for Student Experience Jen Temple is the college Senior Mental Health Lead.

Students Services Lead and Designated Deputy Safeguarding Lead Jamie Crowle shared: "I'm incredibly proud of our amazing students, staff team and the culture we have established at Callywith. Our aim has always been for our students to not only gain qualifications, but to leave us as well-rounded, well-informed and resilient young people. We can only do that by building positive relationships with them and supporting them holistically. Going above and beyond for our students and each other is the norm at Callywith and to



have the work we do collectively to support our students recognised and celebrated by Trauma Informed Schools, was a huge accomplishment."

We are incredibly proud of our outstanding staff and students who together have helped us achieve this status.

A LEVEL AND BTEC STUDENTS RECEIVE EXCELLENT UNIVERSITY OFFERS

A Level and BTEC students at Callywith College have bright futures on the horizon as they receive excellent university offers from across the country.

Deanna Hughes, who is studying A Levels in Chemistry, Maths and Further Maths, plus an Extended Project Qualification (EPQ) has done extremely well to receive five university offers, with her preferred choice being University of Cambridge to study Natural Sciences.

Deanna, who previously attended Penrice Academy and is a Student Ambassador at Callywith College, shared how she is feeling to receive her offers: "I'm surprised but I'm really proud of myself and the work that I put in towards them and I am really looking forward to studying subjects that I enjoy in greater depth at university."

"Callywith has provided me with so many opportunities and the help from lecturers has been incredible to support me with my journey. In the future, I want to be able to apply my learning to a career in research."



Deanna

A Level French, Maths, Psychology and Law student Kerry Hillman, has so far received three university offers with her preferred choice being University of Oxford to study Law.

Kerry, who previously attended Launceston College shared: "Having received the offers, I have been given the exciting opportunity to delve into the subject further and gain a deeper understanding of the law in a new and challenging environment. The support from the staff at Callywith has been unmatched, with tailored guidance throughout the entire university application process."

A Level Business, Geography, Media and EPQ student George McIntyre, who previously attended Poltair School, has received four offers with his preferred choice being Exeter University to study Business and Management. George, who attends the College's Basketball Academy and is also a Student Ambassador, shared: "I am feeling extremely pleased and proud with my offers. It's great to be able to have the range of choice upon my final decision."

"I am feeling both excited and nervous for the uni journey. I am looking forward to studying a subject which I found out I really enjoyed whilst at Callywith. I think the degree will have a lot of potential paths to follow and I am looking forward to the journey it takes me on. I am also looking forward to the freedom and the stepping stone into the scary world of living, as well as the range of societies on offer and the opportunities and trips that are in abundance."



George

"Callywith has helped to introduce the way of life as a post-school student and has so many things to make your time the best it can be, as well as giving all the support and more that you could need after your journey at Callywith has finished. The breadth and quality of teaching of my courses have all equally pushed me to find my interests and passions and I have picked my university course with all of my A Levels in mind. As business was a new subject for me at A Level, Callywith has done a lot to make me want to pursue it further."

It's not just A Level students who have received some excellent offers to study at university, BTEC Level 3 Health & Social Care Diploma student Saf Dos Santos, has so far received three offers with her preferred choice being Exeter University to study Psychology.

Saf, who previously attended Penrice Academy shared: "I am really pleased with my offers, it has assured me I have more opportunities to choose from for my future than the path I gave myself before. I am excited about going to university, I am looking forward to 'uni life' where I can feel more independent and meet new people."



Saf

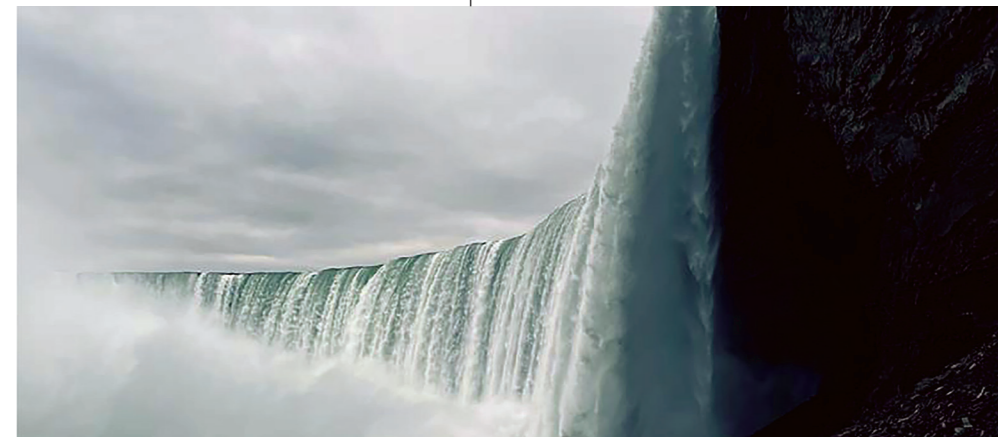
"Callywith has helped me realise I have potential to become successful in a career that I never thought would come true, it has boosted my self-confidence to apply for university with the support from lecturers and my Personal Development Tutor."

"In the future, I am hoping to become a Psychological Wellbeing Practitioner in NHS Talking Therapies, helping individuals with their wellbeing, and making a difference to their lives."

Callywith College Principal Jon Grey said he and staff at the College are thrilled for all of the students to receive offers so far: "This is what Callywith is all about. We are here to support students to develop their academic, professional and personal knowledge, skills and experiences so that they can seize opportunities for their future."

"The college staff work tirelessly to develop ambitious, hard-working and capable young people with high aspirations. When students are ready to leave us with the qualifications and self-belief to successfully start a job, apprenticeship, or university study, then we are fulfilling our purpose."

Geography students embark on once in a life-time trip to Toronto



A Level Geography students have recently returned from an extraordinary journey to Toronto, Canada, a city bursting with cultural diversity, urban landscapes, and natural wonders.

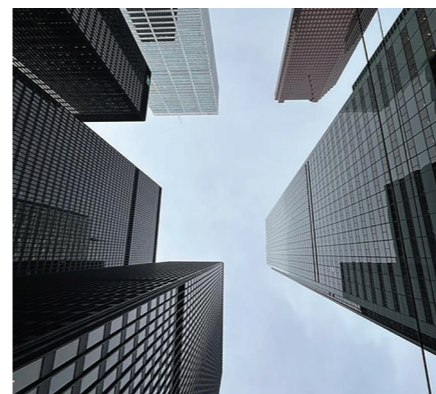
From exploring the vibrant neighborhoods to studying the unique geographical features of the region, the trip was an enriching experience that will undoubtedly enhance students' understanding of the world around us.

Humanities Programme Team Leader Huw Williams, who joined students on the trip, said: "The trip was a great opportunity for students to experience a World Hub City in full flow. As well as being a huge multicultural city, Toronto also presents as a very American place with an underlying UK/European cultural feel."

"In addition to seeing the city that they learn about in their Geography lessons, the students also attended cultural events such as ice hockey, basketball, a trip on an American school bus and an ice-skating session. The main events for many of the students included seeing some of the Wonders of the World including the awesome Niagara Falls and going to the top highest possible viewpoint on the CN tower, over half a kilometre above the earth's surface. Lots of walking and fun, powered by Canadian traditional food like Poutine and Maple Syrup... A great trip!"

Callywith Geography student Harvey Holmes shared: "I loved the entire experience. Going to the places that we had studied for example Regent Park Ghetto and Cabbagetown and looked at in google earth too. Feeling the entire vibe of Toronto, going to the Basketball and Ice Hockey games, was surely a once in a lifetime experience. If I had the opportunity to, I would definitely go again."

Fellow Geography student Abi Sutcliffe said: "Overall, I really enjoyed the trip, especially visiting the CN tower and Niagara Falls. I also found it interesting to explore parts of Toronto that we have learnt about in lessons."





Exploring the underwater world through captivating artwork

As part of their current project work on the theme of 'Structure and Surface', second-year Art & Design Extended Diploma students taking the Fine Art Pathway visited Newlyn Gallery to immerse themselves in the underwater world of artist, Nicola Bealing.

Students were treated to an introductory talk by the gallery director, James Green who encouraged them to explore the artists beautifully crafted oil paintings of coral, as well engage with an installation of sculptures made from the flotsam and jetsam beachcombed from local Cornish beaches. In the afternoon, students had the opportunity to visit Tremeneheere Sculpture Garden and see first-hand how artworks respond to outside environment. For example, they experienced the swaying beauty of Penny Saunderson's Restless Temple the tranquility of James Turrell's Skyspace, as well as the interactive nature of Billy Wynter's Camera Obscura.

Students were left with new insights into what art can be and the powerful role it can perform in different environmental settings.

Students discover enrichment opportunities at Freshers' Fair



New students had the chance to explore the wide range of enrichment opportunities and support available at the college's Freshers' Fair.

The event allowed this year's cohort to learn more from current students and staff about the various enrichment activities and support services offered during their time at the college.

Students engaged with the Student Services, Careers, Academic Services teams, Personal Development Tutors, and external agencies, discovering the extensive support they can access.

They also had the chance to talk to current students and staff about a variety of enrichment options, including Duke of Edinburgh, Ten Tors, Extended Project Qualification, sports, Medics', Esports, Law and Academic academies, and groups like Pride, Creative Writing, Callywith Singers, Sustainability, and Dungeons & Dragons—plus much more!

As part of your timetable, alongside your course, students can choose from a range of enrichment activities offered throughout the week. These opportunities not only enhance students' CVs or university applications but also provide a welcome break from studies and a chance to meet students from other courses. Whether selecting an activity that complements students' studies or opting to try something entirely new, there's something for everyone.

Find out more about the academies and enrichment opportunities at:

www.callywith.ac.uk/academies.

New Student Social Calendar launches with exciting events!

This year, the start of term kicked off with our exciting new Student Social Calendar filled with fun activities to help new and returning students settle into college life and meet new friends.



From quizzes, penalty shoot-out, human bingo & speed friending, gaming and an open mic session, the events have been a great success!

The college hosted a fantastic pub-style quiz where students tested their trivia knowledge across a range of categories, walking away with some brilliant prizes.

Alongside the quiz, the college also held our first Open Mic session in the lecture theatre, providing a platform for students to showcase their talents. The stage was set for an amazing display of talent, with students performing everything from Amy Winehouse covers to Radiohead hits, as well as original compositions. The packed lecture theatre was filled with applause and cheers for each act, creating a warm and supportive atmosphere.

Due to the incredible success and popular demand, Open Mic will now be a regular part of our Student Social Calendar. Whether you're a budding musician, poet, comedian, or storyteller, this is a chance for students to share your passion in a welcoming and supportive space. Even if performing isn't your thing, you're invited to come along and cheer on your peers.

The exciting calendar of events also included a human bingo & speed friending, where students had the chance to break the ice and meet new people in a fun, relaxed atmosphere. It was a perfect opportunity to connect with fellow students, and we saw plenty of new friendships begin to form! Thank you to everyone who participated and helped make these events such a success! We look forward to many more exciting activities to help students connect and enjoy the year ahead.

Destinations Day offers students insights into future pathways



Throughout the day, students attended a series of talks featuring over 50 employers and institutions, including Babcock, Imerys, Bailey Partnership, Idenna Creative, Screen Cornwall, Cornwall Partnership NHS Foundation Trust, SUEZ UK, CIMSPA, The British Army, and Devon & Cornwall Police.

Students learned about a wide range of specialist roles, such as nursing, architecture, creative careers, veterinary surgery, psychology, law, accountancy, photography, fashion design, marketing, science and engineering, sports coaching, IT software development, policing, pharmacy, teaching, game design, social care, and midwifery, among others.

They also attended presentations on starting a business, gap years, student finance, apprenticeships, and higher education options from Truro & Penwith, Falmouth, Plymouth, Plymouth Marjon and Exeter universities.

The college's Destinations Day provided second-year students with a valuable opportunity to explore various progression pathways beyond college.

Additionally, students had the opportunity to hear from higher education student ambassadors, who shared their personal experiences of university life.

Former Level 3 Applied Science Extended Diploma student Miles Everitt was also in attendance to share his journey as a Mental Health Nurse.

The college will hold its next Destinations Day for first-year students in February 2025. Additionally, a series of subject-focused networking lunches will be held throughout the year.



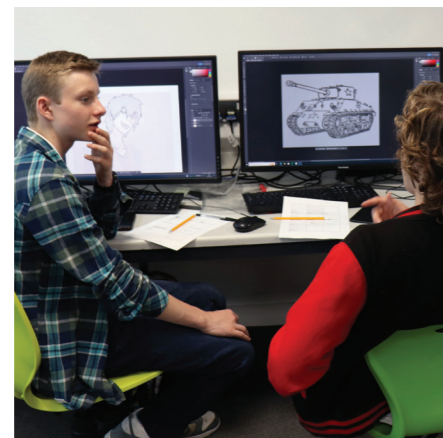


New and returning students settle into college life

It's been wonderful to see both new and returning students fully engaging in their lessons, making new friends, and settling into college this Autumn term.

From experimenting with different compositional techniques in Photography and creating 2D and 3D forms using wire and everyday objects in Art & Design, to analysing and discussing key concepts within dystopian literature in English, and practicing traditional sketching techniques in Games Art, Animation & Development.

Returning Science students have been diving into practical lessons, dissolving brass washers in nitric acid and making solutions to determine the copper content of brass, while new Performing Arts students have been learning about the importance of breath and posture in acting and developing their understanding of voice projection.



Students also made the most of the beautiful weather, enjoying our outside spaces with friends - both old and new!



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Teneisha begins journey as a doctor

Teneisha Duguid, one of Callywith College's first cohort to join in 2017, has successfully completed her 5-year Medicine degree at Aston University and is now embarking on her journey as a doctor.

Former A Level Biology, Chemistry, and Psychology student, Teneisha, who previously attended Fowey River Academy, shared her excitement: "After graduation, I'm really looking forward to starting working and getting to put my knowledge to practise. As I'm getting closer to starting Foundation Year 1 as a Junior Doctor, the nerves and excitement are growing and I'm looking forward to getting to know the hospital teams.

"Whilst at university, I got the opportunity to learn across multiple environments and really valued the chances to experience many specialties across outpatient, inpatient and surgical placements. Some of my highlights included working in the emergency department, running peer learning schemes to help with exams and a placement in a specialist orthopaedic hospital.

"Recently I had the opportunity to undertake a 6-week elective in Sri Lanka. This allowed me the to experience a different health care system and appreciate the nuances of delivery of care in the NHS. I worked in government hospitals with the medical staff. I was able to witness first-hand how resources and accessibility can affect the health of the population.

"Callywith really helped prepare me for the jump from school to university, I think that it encouraged me to become an independent learner. I was able find the ways in which I best learn, setting me up for the best possible start at uni.

"The college's Medics' Academy also gave me helpful experience when it came to med school interviews. I have always felt able to reach out to the staff at Callywith even after leaving with any questions I might have had.

"Currently, I am most interested in emergency medicine and hope to pursue this in the future. I would also like to undertake roles in medical education as well as providing humanitarian aid once I have progressed in my career."

Teneisha's inspiring journey is a testament to the strong foundation she built at Callywith and her dedication to making a difference in the field of medicine.



Royal Society of Chemistry School's Analyst competition

This year, Callywith entered four teams into the Royal Society of Chemistry School's Analyst competition.

It was a fun and challenging day of practical analytical chemistry which included quantitatively assaying the vitamin C content of commercially available vitamin tablets, and comparing branded tablets against the own brand supermarket tablets.

Complex titrations were performed and intricate calculations to determine whether the claimed amount of vitamin C was accurate. Other tasks involved using thin layer chromatography to identify the colourings used in imported American sweets, these colours are not allowed in British sweets and it was interesting to see what is permitted in the States.

The winning team from Callywith were Harrison Berry, Alex Knoblock and Jesse Slater.



Computing & IT students showcase tech skills in real-world project with Rowe IT



During Callywith's work experience week, first-year BTEC IT Diploma and A Level Computer Science students were set a fantastic industry brief from Rowe IT.

Their task was to develop a user-and-mobile-friendly website, social media marketing effort and integrated APIs retrieving weather updates to inform water safety.

Our recent IT Extended Diploma Alumni Ed also assisted with the event, supporting teams with their approach to the brief and providing advice to students based on his own experience of taking part in the presentation pitch to Rowe IT last year.

On day one, Justin and Ellis from Rowe IT spoke to students about their company, customers and their own education and career in computers since leaving college. They then introduced the project for the week and outlined the requirement of the project. For the website, students needed to consider brand design, usability, accessibility and creative solutions to their API problems.

As customers often change requirements during a project, Justin introduced additional requirements at the end of day one which was to produce an infographic for the website.

On day three, to support their project management and teamwork skills, students ventured out to Falmouth University to participate in the Agile on the Beach programme, learning best practices when applying agile methodologies and effectively meeting goals. #AOTB2024 #falmouthuniversity

Over the five days, students engaged and worked in teams of 2-3 to bring together the most competitive pitch to our panel of judges.

IT Lecturer Sam Wills shared: "The final presentations were a wonderful achievement for all teams; the energy of competition was high, and we were all impressed with the quality of work produced within such a short amount of time.

"Congratulations to our winners Nathan, Evan and Oscar, who were awarded Amazon Vouchers courtesy of Rowe IT for their impressive code explanation, graphics design creativity and overall presentation of their website.

"This experience will prove to be a valuable addition to all the students' CVs to any future applications to the Rowe IT degree apprenticeship programme, and UCAS applications.

"Big thank you to Justin and Ellis from Rowe IT and to Callywith staff who supported and all students who took part."

Charlie gains industry experience at Sky

Level 3 Creative Media Diploma student Charlie Proberts had the incredible opportunity to spend a week-long placement working at Sky.



Matilda explores archaeological careers during work experience week

A Level Classical Civilisation, Psychology and Biology student Matilda completed a fantastic work experience week with Cornwall National Landscapes' Monumental Improvement team (MI).

Matilda spent the week learning from some of the most knowledgeable archaeological minds in Cornwall about the methods and processes behind archaeological works. She also got to visit one of the MI sites at Kynance Gate which will be a hive for archaeological activities in September which Matilda has helped to promote.

Matilda shared: "During my work experience week, I was fortunate enough to be able to spend time with Cornwall National Landscape's team and gain some insight into what archaeological careers are available in Cornwall.

"I spent most of this period focusing on a Bronze age settlement at Kynance Gate involved with the MI project and learnt about the history of the site as well as the other 37 Scheduled Monuments in the project and the process of managing and maintaining them.

"I have always had a mixture of interests which I considered pursuing for a career but was unsure of what archaeological pathways were available until this week where I was shown the wide variety of roles such an organisation has.

"Learning about these extraordinary structures and natural surroundings alongside equally extraordinary people has been eye opening and I found that being in this environment as well as exploring these topics was very enjoyable.

"The highlight of the week for me would be the trip down to the Bronze Age settlement at Kynance Gate. It really makes you think about the lives of ancient people to see their homes and think about why they lived where they did."



Charlie experienced their operations across Osterley, Brick Lane, and Elstree in London. He shared: "This immersive experience offered me valuable insights into various aspects of Sky's business, including production, delivery of services, design, and project management.

"Some highlights for me included visiting the F1 broadcasting gallery and witnessing its high-energy environment, observing the election build-up coverage, and learning about Sky Glass technology and the extensive server operations at Brick Lane. I also gained valuable insights into project management, particularly how communication is key to delivering services on time. Speaking with the executive of technology and seeing how different departments collaborate on projects was eye-opening. It was fascinating to receive insights from so many professionals working across various areas within Sky!"

Year 10 pupils experience college life

Callywith College welcomed Year 10 pupils from local schools across Cornwall and Devon to taster sessions, offering them a first-hand experience of college life.

Pupils attended a welcome talk from the Principal in the college's lecture theatre and selected two lessons from a wide variety of subjects including sport, art & design, drama & performing arts, psychology, criminology, health & social care, games design, science, business, maths and many more.

Students participated in a variety of sessions including a fantastic 'Calluedo' (Callywith Cluedo) science activity where students carried out a series of scientific experiments to identify the murder weapon, location and culprit.

Other sessions throughout the day included printmaking in art & design, theatre practice in the drama studio, using the darkroom in photography, looking at automatic brain processing in psychology and microscope work and Makaton in health & social care.

Callywith student ambassadors were on-hand to help out in sessions, guide year 10 pupils around the campus and to share their experiences with the pupils.



Protective Services students complete Gold DofE expedition



Level 3 Uniformed Protective Services Diploma students completed an epic four-day Gold DofE expedition across Dartmoor, traveling from south to north! Over 80km covered with 18kg backpacks and three nights of wild camping. Students averaged over 20km a day, showing incredible resilience and determination.



Spreading positivity during Anti-bullying Week

During Anti-bullying Week, our wonderful Student Services team set up a stand in reception to encourage students and staff to spread some kindness by adding messages to our Anti-bullying Week 'Positivi-Tree'.

During their personal development tutor sessions, students also discussed the impact of bullying and shared their thoughts about what we can all do to make the college a kinder, more respectful place.



Students showcase artwork at exhibition

Art, Design, and Photography students recently showcased their exceptional talents in their 'Connections' exhibition.

Second-year students from both A Level and Extended Diploma courses displayed their impressive work in Callywith College's new 'pop-up' gallery space.

The exhibition featured a diverse range of highly creative and innovative pieces from students specialising in Fine Art, Illustration & Graphic Design, Textile & Fashion Design, and Photography.

While these talented individuals are now moving on from the college, they are set to pursue exciting opportunities and continue their artistic journeys in remarkable ways. We are very proud of them all.

Sport & Exercise students visit Plymouth Marjon

Our BTEC Sport & Exercise Science students recently visited Plymouth Marjon University for an enriching experience in specialised fitness tests and cutting-edge lab equipment.

Their exemplary performance and talent left a lasting impression on the Marjon uni staff. Beyond data collection, this trip fostered connections, challenged boundaries, and ignited passion for sports science. We're proud of our students' dedication and enthusiasm, and we're excited for the opportunities that lie ahead.

Thank you to Marjon University for inspiring our students to strive for excellence.



Callywith celebrates diversity at Bodmin Pride

Callywith staff and student ambassadors enjoyed a vibrant and exciting day at Bodmin Pride! The festivities kicked off with a spectacular parade through the town centre, featuring the UK's largest Pride flag.

After the march, attendees enjoyed an afternoon of entertainment in Priory Park, Bodmin, with plenty of fun activities at our stand. It was a perfect opportunity to celebrate love, diversity, and inclusion within the community.

Our team had a fantastic time getting creative with rainbow hand-printing and painting, making ribbon wands and windmills, mindfulness colouring, glitter tattoos, and capturing memories at our Pride photo booth!

Digital Academy students impress at PA Raspberry Pi competition



Three of Callywith's Digital Academy students recently entered the PA Raspberry Pi competition.

The competition is a celebration of STEM education, giving school and college students the tools and opportunity to invent products that can benefit society.

Using engineering and coding skills and a Raspberry Pi microcomputer, students are challenged to put their ingenuity to the test to come up with inspiring solutions to global challenges.

Students Toby Sanders, Kaden Furzey and Riley Coombe were challenged to invent a product that will help individuals to improve their health and wellbeing, and be able to do this wherever is best for them: at home, college, office or on the move.

The students invented a smart watch. Their brilliant video presentation explained how this works.

Although the students were not finalists, the judges were very impressed with the team's submission and provided some fantastic feedback saying: "Your video is great and demonstrates your excellent teamwork and individual roles undertaken; it also describes the project really well, including your motivation, and a working product demo, which is fantastic to see. Overall, a good idea and this project clearly showed your team's excellent technical skills. Well done!"



Creative Media & Games students showcase final projects

Second year Level 3 Creative Media Production Diploma students held a fantastic Final Major Project showcase in partnership with Games Art, Animation & Development students. Students showed off the skills learned over the two years, with a creative range of products produced including music videos, narrative shorts and documentaries. The showcase included a one-hour screening in the lecture theatre, followed by an open exhibition which was attended by students, staff, parents and industry professionals.

Games Art Lecturer Sam Wills shared: "Students' variety of portfolio work captured the attention of industry professionals and first year students who came to join us in celebrating their two years of hard work.

"Students were able to share their outcomes of their Final Major Projects, as well as conduct portfolio reviews and share their business cards at this brilliant networking event. A fantastic end to the year!"

The event was an enormous success and a wonderful way to see off an incredibly talented group of young people.



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Louie shortlisted for prestigious award for short film

A Level Film Studies student Louie Warren has been shortlisted for a prestigious award after creating a moving short film about loneliness.

Louie will be heading to the British Film Institute (BFI) in London for the Media Magazine Production Awards ceremony in July after his short film 'Where I Belong' was shortlisted for the best drama short, competing against more than 130 other student entries.

Louie said: "After I shot the film, my perspective changed on what I wanted to do with my career. It would be a dream to work in the film industry. I've had great support at Callywith and my film teachers have been amazing."

Louie is taking a year out after finishing his A level studies and has secured an internship with a media studio in Plymouth.





Completing the Ten Tors Challenge

Two amazing teams of Callywith students successfully completed the Ten Tors 45-mile challenge.

Students trained in all manner of conditions, but nothing could have prepared them for the heat and humidity that they endured over the course of the two days. Both teams completed a 45-mile route across challenging terrain on Dartmoor, and were completely self-sufficient throughout the event, including wild camping on the moor on the Saturday night. They planned well and dug deep to ensure their success! Cooking, camping and collecting their own water; the Ten Tors challenge is a huge undertaking. The Team on Route U finished at 12.46 - although it is not a race, this was the third fastest team on their route. The Team on Route T battled through challenging circumstances, including a 30-minute hold on course due to the heat, to finish at 16.31. The teamwork and resilience shown by both Ten Tors teams were truly admirable.

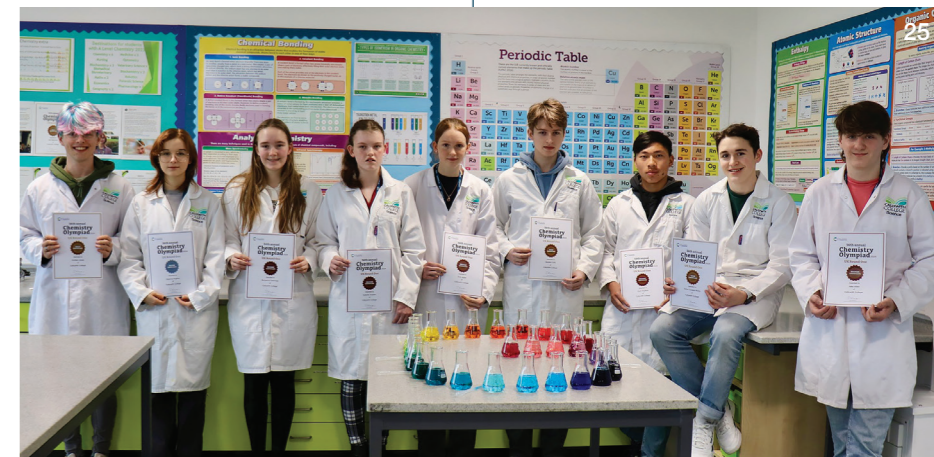
Students bring joy to residents at care home



Health & Social Care and Children's Play, Learning and Development Diploma students enjoyed an afternoon of singing and dancing at Castle Hill House Care Home.

Staff from the care home shared: "What a fabulous afternoon we have just had!!! The activities room was buzzing with excitement and joy - it was just one of the best afternoons ever!! A big shout out to the students for how well they helped the residents have such a good time!"

Chemistry students achieve our highest results in Chemistry Olympiad



A Level Chemistry students have achieved the college's highest results on record in the UK Round One of the 56th Chemistry Olympiad! Of the 31 entries, the first and second year students did incredibly well to achieve 14 bronze medals, 4 silver medals and 3 golds. Designed to challenge and inspire, the Royal Society of Chemistry's UK Chemistry Olympiad is a unique opportunity for students to push themselves further than the A Level specification and excel in the chemistry field.

Budding chemists were tested on a wide array of scenarios including the use of the James Webb telescopes to investigate inter-stellar molecules containing sulfur, the composition of bronze medals, using the Women's World Cup in football and Lucy Bronze as inspiration and Gadolinium containing compounds for use as imaging contrast agents in MRI scans. The students were challenged in real world, recent developments and had the opportunity to showcase the skills needed for university and beyond.

Callywith Science Programme Team Lead, Dr Kate Roberts said; "We are once again thrilled by the achievements of our students. They have amazed us with their problem-solving skills and have been rewarded with our best ever haul of medals in this competition."

The gold medallists were Corben Jones, Reuben Cole and Dylan Cooper-Waite, all hoping to go to university to study biochemistry, chemistry and medicine respectively. We also had success with our first year entries, with many achieving bronze medals for a tough challenge designed for second years.

Games Art students practice life drawing with feathered guests



Games Art, Animation & Development Diploma students were joined by two wonderful feathered guests to be the subjects of their life drawing class. Students were tasked with capturing the birds' unique shapes and textured feathers. Sarah (Bird Lady of Fowey) gave an insightful presentation to the students about the bird's anatomy, behaviour and depictions in art.

The students did a great job and will definitely be adding these sketches and experience to their portfolios!

Health & Social Care students gain insight into Paediatric Nursing



First-year Level 3 Health & Social Care Diploma students were visited by Neil Bloxham - Paediatric Clinical Educator at Derriford Hospital and two of his current students studying at the University of Plymouth.

Neil discussed the role of a paediatric nurse, a day in the life, case study scenarios and the journey to becoming a children's nurse.

Students also had time to interact with the incredible specialist equipment he bought along ranging from children's manikins, stethoscopes, toy Lego, nappies and much more.

Neil's advice for anyone interested in becoming a paediatric nurse includes three key elements: desire, passion, and a thorough understanding of the profession. He reminds aspiring nurses that "every day is different!"

Each year, some of our A Level History students are involved in the Holocaust Educational Trust's 'Lessons from Auschwitz' project which aims to increase knowledge and understanding of the Holocaust for young people and its relevance today.



Reflecting on the Holocaust through 'Lessons from Auschwitz' project

The project is an opportunity for college and sixth form students to learn a lot more about the Holocaust, through two virtual seminars and a one-day trip to Krakow, Poland to visit Auschwitz 1 and Auschwitz Birkenau alongside 180 other students from the South West.

A Level History student Olivia Sellars, shared: "The day is definitely one I am never going to forget. Everyone understands what the Holocaust is, however, to actually see the raw horror and terror it entailed for 6.6 million people and more, is something that is always going to resolve you to little words. The day, although devastating and terrifying as it showed the capabilities of society, was incredible as it also highlighted the strength of humanity; how victims of the Holocaust found hope and unified together to 'survive each day'. We learnt about 'spiritual resistance', which is a passive mode of resistance Holocaust victims did to keep hold of their identity and culture: for example, sharing recipes, lighting candles and trading food

to pray in secret. Their religion, culture and heritage meant so much to them, they would risk their lives to honour it, despite that food (a mere piece of bread) being their only meal for a day's work of heavy labour."

As part of the Learning from Auschwitz (LFA), students were required to complete a 'Next Steps' project, an opportunity for them to share what they have learnt and experienced with their college and wider community, which students chose to do through a thought-provoking display in the college.

Olivia shared: "Our ambition for our project was to try to 'humanize the Holocaust', as we feel it is far too easy to condemn both victims and perpetrators to statistics and figures, when actually they were human beings who had families, hobbies, friends, ambitions and fears. We wanted to get the right balance between facts to educate, while personal reflections and profiles to stress the significance of humanizing this horrific event. In Auschwitz 1 museum, there is a colossal book which takes up the entire room nearly, full of all the names of victims. We wanted to create our own version of this by making our own profiles and putting them on the board. We hope that as people walk by, they will read it and remember a name or two, so that the horror of what happened is not forgotten as our generation gets older.

"Through LFA we have learnt the Holocaust was an event that has no justification; however, it is crucial to learn from it for humanity to progress, therefore we cannot ignore or shy away from what happened."



Health & Social Care students discover benefits of animal therapy

First and second year Health & Social Care Extended Certificate students were visited by The Creature Feature Show.

The students learnt all about how animals can provide physical and psychological therapy to all sort of age groups such as elderly patients with chronic long-term conditions, end-of-life care, dementia patients and many more.

The animals are taken to care homes, nursing homes, hospitals, hospices, schools and colleges.

All The Creature Feature Show's animals are rescues and they have recently started the only up and running pet food bank in Cornwall.



Art students' London Trip

Second year Art & Design students visited London for a fantastic 4-day trip.

The visit provided inspiration for students studying A Level Art, Photography, Graphics and Textiles and Level 3 Photography and Art & Design Diploma courses as they prepare and develop ideas for final major investigation and exam projects.

Exposure to the cultural heritage of our capital city significantly benefits students' research opportunities and helps ideas relating to their chosen project/exam theme.

During the trip, there was an opportunity to visit the National Portrait Gallery, draw at Trafalgar Square and investigate the purpose of the Fourth Plinth and explore Tate Modern's immense Turbine Hall and the moving work of El Anatsui.

Students took a guided tour of Edward Burtynsky's huge aerial photographs of the mining industry and stunning submersive film relating to mining's impact upon the environment. They drew Michelangelo's David at the Victoria and Albert Museum, visited Serpentine North and South galleries, and explored the political art of Barbara Kruger. Additionally, they engaged in Refik Anadol's extraordinary video installation Echoes of the Earth: Living Archive, which used AI to encourage us to rethink our engagement with the physical world.

There was also a chance to see Dune (Part II) at the cinema and a theatrical performance of the musical Hamilton, as well as a small opportunity for a little shopping!



Travel & Tourism students explore local and regional attractions

First year Level 3 Travel & Tourism Diploma students recently visited Bodmin Jail to learn more about how the jail have developed and diversified in preparation for students' Visitor Attractions Unit and their Managing Accommodation Unit.

Students were able to view the attraction as a member of the public would, followed by a Q&A from the Sales Director and a tour of the new Hotel. Students saw first-hand how technology is used in the attraction and how Bodmin Jail has developed over the years.

First and second year students also recently went on a brilliant overnight trip to Glastonbury and Bath to see the Christmas Markets and some of the Bath attractions which will support the students' knowledge about operating in the events industry, visitor attractions and the importance of the UK as a Tourist Destination.



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History students visit Bodmin Keep

First year A Level History students recently visited Bodmin Keep museum where they completed a workshop on the Boer War looking at genuine Boer War artefacts and creating display cases.

Students also had a tour of the museum, looking at all the areas across the globe that the Duke of Cornwall's Light Infantry (DCLI) were involved in and discussed the legacy of empire and its connection to events today.

It was a thought provoking, informative and enriching visit where our students did us proud.



Environmental Science students explore conservation at Newquay Zoo



A Level Environmental Science students recently had a very educational visit to Newquay Zoo.

Students attended a talk on three conservation projects that the zoo is involved in, covering how species are classified in terms of their rarity, the wide variety of techniques used to help increase their numbers, and the successes and challenges encountered along the way.

Students also participated in keeper talks on Humboldt penguins, which focussed on the importance of purchasing sustainably fished products, as well as a showcase of some very interesting items that have been donated to the zoo.



Textiles students embrace craftivism and punk

First-year A Level Textiles students have been working on their Fashion Narrative project. Students have been creating a pair of trousers from a fashion block and a punk style collage that they will add to a t-shirt to be styled alongside in a fashion shoot.

Each student has chosen their own personal narrative to base their T-shirt and trousers on. They have been looking at a range of political, environmental and social narratives inspired by looking into craftivism and punk fashion narratives.



Geography students embark on Icelandic trip of a lifetime

Callywith A Level Geography students recently returned from an incredible 5-day trip to Iceland with Truro and Penwith College students.



Students have had some incredible experiences including a visit to the Havmmsvik spa where many students jumped into the freezing cold fjord before enjoying the delights of the thermal springs, as well as ice hiking to the top of the Solheimajökull glacier. Some even completed the viking pushup challenge, drinking glacial water whilst completing pushups on their ice axe.

Students also went for a ride in a 8WD offroad coach up into Þórsmörk valley where they got first-hand experience of Iceland's Arctic interior as they travelled towards Gígjökull outlet glacier.

They also enjoyed completing the 'Golden Circle' tour by visiting some of Iceland's most famous sites; Thingvellir, Skogafoss, Seljalandsfoss.

On their final day, students enjoyed a visit to Reykjavik - the World's northern most capital city. What an incredible experience that our students will never forget!



Spanish students immerse in Granada's rich culture and history

A Level Spanish students recently embarked on an unforgettable cultural and linguistic adventure in the vibrant city of Granada, Spain.

Staying with host families and attending language and culture lessons, students had the chance to deepen their understanding of Spanish life while exploring Granada's stunning historical sites. From guided tours of the majestic Alhambra to flamenco performances in the caves of Sacromonte, the trip offered a rich blend of educational and cultural experiences that left a lasting impact on all who attended.

Students enjoyed a guided tour of the Alhambra, an Arabic palace and fortress complex and one of the best-preserved Islamic palaces in the world, where they learnt about the history of the Muslim Kingdom in Spain. There were visits to the Albaicín (the Arabic quarter), Carmen de los Mártires gardens, the historic Cathedral and a Flamenco show in the caves of Sacromonte.

With their host families, students learnt more about Spanish culture, practised their language skills and built their confidence in speaking and listening, as well as sampling some delicious, traditional home-cooked food.

Despite some rain on the first day, the group enjoyed some much-needed sunshine and had a wonderful time getting to know the city and its culture.

A Level Spanish student Eva shared: "The trip was the perfect opportunity to enhance your Spanish in the best way, with native speakers to listen to and converse with, an abundance of culture around you and the lessons to support your learning."

Another student on the trip, Amy, shared: "I would definitely recommend this trip as Granada is a beautiful city with lots of sites to see, shops and lovely people. It's an opportunity to meet new people and develop your Spanish. My host family was very kind and welcoming and the food was incredible. The language lessons were well structured and the teacher was helpful and enthusiastic. Granada is the perfect destination as after the first few days we knew our way around and it was amazing to explore the city."



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Students complete Gold DofE expedition

Over the weekend of 7-10 June, 36 students headed up to Dartmoor to undertake their Gold DofE expedition.

The students had planned their routes and menus, being independent and self-contained for the four days. They experienced a range of weather conditions including some heavy showers but carried on regardless.

During the expedition, students undertook a range of activities and projects ranging from a litter survey to recreating a murder mystery in the footsteps of Sherlock Holmes.

All 36 students completed the event with just a few blisters and some memories to remember!

Maths Students Celebrate Record Success in Senior Maths Challenge



A Level Maths and Further Maths students had the opportunity to take part in the Senior Maths Challenge.

The competition is designed to put students' problem solving and logical thinking skills to the test, with very challenging mathematical problems that get more and more advanced as the challenge progresses.

This year proved to be our most successful yet, with more entrants than ever before, who then went on to achieve a record number of Bronze, Silver, or Gold certificates.

Three entrants scored highly enough to qualify for and take part in the more challenging follow-on round, the Senior Kangaroo. All three achieved very respectable scores, with Toby Sanders achieving a Certificate of Merit, placing him in the top 25% of participants from across the country. Toby managed to achieve one of the highest scores seen at Callywith in the Senior Maths Challenge and secured the highest ever Callywith score in the Senior Category.

A Level student Rachael Stanton recently competed in the Ladies County Gig Championships in Newquay.

This marked her first major championships racing in a Ladies D crew for Caradon Gig Club, following her success in the under 17 girls category at the junior championships, where she placed first for Cornwall. Rachael shared, "While we did not make it to the quarter-finals, we placed 67th out of 95, outperforming several A, B, and C crews, as well as another D crew."

As a member of Callywith's High Performance Academy, Rachael explained how training at the college helps her balance academics and athletics. "Although rowing is a team sport, most of our winter training is indoors and typically done alone. Being able to train at college means I'm surrounded by others who are also training, and we motivate each other to keep going. We often incorporate yoga at the end of our sessions, which helps stretch

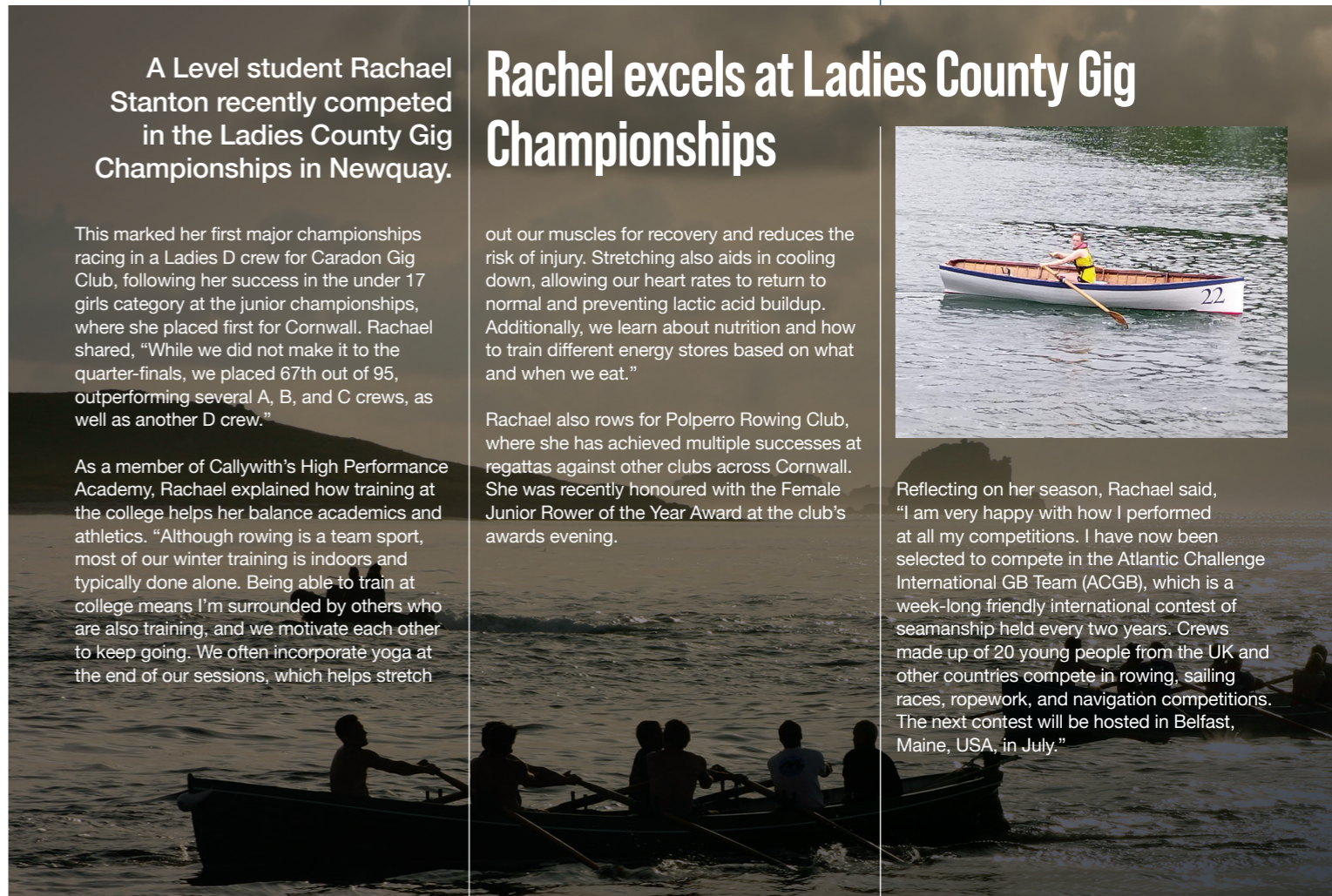
Rachel excels at Ladies County Gig Championships

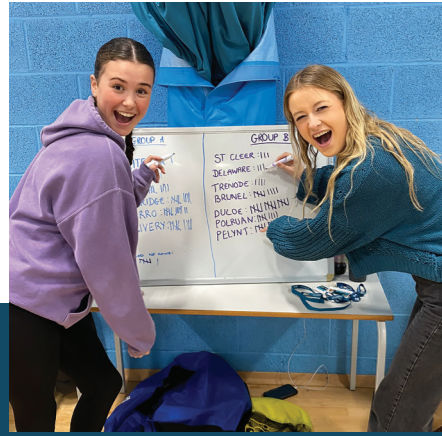
our muscles for recovery and reduces the risk of injury. Stretching also aids in cooling down, allowing our heart rates to return to normal and preventing lactic acid buildup. Additionally, we learn about nutrition and how to train different energy stores based on what and when we eat."

Rachael also rows for Polperro Rowing Club, where she has achieved multiple successes at regattas against other clubs across Cornwall. She was recently honoured with the Female Junior Rower of the Year Award at the club's awards evening.



Reflecting on her season, Rachael said, "I am very happy with how I performed at all my competitions. I have now been selected to compete in the Atlantic Challenge International GB Team (ACGB), which is a week-long friendly international contest of seamanship held every two years. Crews made up of 20 young people from the UK and other countries compete in rowing, sailing races, ropework, and navigation competitions. The next contest will be hosted in Belfast, Maine, USA, in July."





Sport students showcase leadership skills

Second year Level 3 Sport Extended Diploma students did a brilliant job helping out as Sports Leaders at Bridge School Multi Academy Trust and PRO20 Sports Academy's Dodgeball Tournament held at Callywith College for year 5 and 6 pupils from 13 local schools.

The organisers shared: "The Callywith Sports Leaders were magnificent. They showed positive encouragement and were able to communicate with the children really well! They were a credit to the college and sport department."



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TOP TIPS FOR STARTING LIFE AS A COLLEGE STUDENT

Leaving school behind and starting college can be daunting, but you don't need to worry! Here are our top tips to help you feel more prepared:



1 Remember you're all in the same boat

Everyone starting college is in the same position as you! You are all new and will all have the same questions going through your mind. Don't be afraid to ask each other for help – if they don't know the answer then you can find out together and maybe make a new friend at the same time.

You can also talk to your Personal Development Tutor or pop into see our Student Services team in Temple building T010, email studentservices@callywith.ac.uk or call 01208 224460.



2 Make new friends

College is a great time to make new friends. While you may be starting college with some of your school friends, there will also be people in your classes that you don't know. Speaking to new people can be daunting but you already know you have something in common with them if they're in your class; you picked the same subject to study! Just smile and introduce yourself to start a friendly conversation.

4 Best practice

The start of college is the best time to form some good habits and help you manage the leap from GCSEs to further education. Find a routine that works for you, making sure you get plenty of study time and put important dates such as exams and deadlines in your diary to make managing your studies easier. You can visit the Learning Resource Centres (LRCs) at Callywith to discuss any learning support needs you might have or to find out if you are entitled to support in your lessons and exams.

5 Time management

You might be excited about the independence of college, being able to leave campus at lunch and having free lessons, but it also comes with a greater responsibility to manage your time and use your free lessons wisely like getting on with your coursework or revision in our Learning Resource Centres.



3 Get involved

College brings lots of new activities and enrichment opportunities for you to try alongside your studies. Why not get involved with one of our academies, the Duke of Edinburgh Award or join the Callywith Choir? What better way to meet new people than signing up to a club or academy with people who share the same interests as you! Taking part in extra activities can be a lot of fun, as well as looking great on your UCAS application or CV. Sign-up to variety of academies and groups at our Freshers' Fair on the first day of term.



6 Enjoy it

From studying subjects you are passionate about, making new friends and taking that next step into independence, this is an exciting time in your life.

We hope these tips have helped to prepare you for starting college and we look forward to welcoming you in September!



History students' success in Great Debate

A Level History students Asha and Ella recently participated in the Historical Association's Great Debate 2024.

The students competed alongside students from Truro and Penwith College, Redruth School, Penair School and Camborne Science & International Academy in the South West heat of the annual public-speaking competition held at Callywith College.

Asha did incredibly well to come first place and will be attending the final in March.

The competition was judged by Dr Jameson Tucker, Lecturer in Early Modern History from the University of Plymouth and Mr Len Sheppard, Co-ordinator of Newquay Heritage Archive and Museum.

This year, the topic for debate was 'Which historical place or person from your local area deserves greater recognition?' Each student had five minutes to present their speech.

Asha chose to speak about Charles Causley, a Cornish poet and teacher. Asha shared: "I chose him because it seems wrong to let someone who used their passion for poetry to highlight the hardships of their students fade. He acts as a reminder that historical figures are not fictional, and that legacies can be left simply by being ordinary."

"It was an amazing opportunity to take part in the Great Debate this year, especially after coming runner up last year. The topic was just as engaging, and as always, just as competitive."

Ella spoke about Selina Jane Cooper, a suffragist in the late 19th and early 20th century, born in Callington in 1864. Ella shared: "Selina spent much of her life encouraging working class women around the country to campaign for their rights. I chose her because I've always been fascinated with the fight for equality and want to celebrate the unsung hero's of the movement."

"It was such a wonderful opportunity to take part in the competition. I loved getting to learn about some incredible Cornish historical figures that definitely deserve more recognition than they get!"

Callywith History Lecturer Louise said: "Both students presented their arguments very clearly and convincingly giving me an insight into areas of history I am less knowledgeable of. I was extremely proud to have both students represent Callywith."



OUTSTANDING SUCCESS FOR SPORT ACADEMIES



Great start to term for Female Football Academy

Congratulations to the Callywith Female Football Academy who played away at Bridgewater in their first game of the season, winning 5-1!

Football Academy Captain Kayden Hatton shared: "A fantastic effort was put in by all the girls, from the commitment to travel to putting 100% on the pitch. Everyone put in a shift against a very physical side where we came out on top!"

The first goal came from the opposition goalkeeper spilling the ball into the feet of Keeley Grimshaw who finished into the back of the net! Second goal was scored from a free kick won and taken by Kayden Hatton, 35 yards out going bottom right to put the girls 2-0 up. A penalty was won and placed bottom left by Anna Mitchell-Gears 3-1! Another free kick won and taken by Elsa Finnegan who lobbed the keeper putting the girls 4-1 up! Lucy Grose gets on the score sheet once again! A ball played over the defence line and finished into the back of the net 5-1.

Coaches Leanne and Lucie added: "What a performance from the girls, from start to finish, we battled, never gave up and everything that was spoken about before kick-off was actioned on the pitch and the girls deserved to come away with a comfortable win! Well done girls!"

Rising rugby sensation selected to play for Cornwall Women's Rugby



Rach Hicks, Callywith's rising rugby sensation, has just been selected to play for Cornwall Women's Rugby.

Despite only a few seasons under her belt, Rach's determination and talent have catapulted her onto the field.

Rach, who attends the college's Rugby Academy, shared: "Being called up to the Cornwall Women's Rugby Team is an opportunity I'm very grateful for. Having only started playing rugby 2 years ago at Callywith and Launceston, I would have never imagined that I would be a part of the squad at only 18 years old. I'm very excited about this opportunity and to be involved in the growth of women's rugby."

Rugby Academy Coach Kylie couldn't be prouder of how Rach has grown both as a player and as a person. She said: "On the pitch, Rach's personality shines through with her signature forward rolls, epic tackles, and jaw-dropping tries."

We are very proud of Rach and wish her the best of luck in all her future games and her promising career within the rugby community.

Netball Academy secure top spot in the AoC Sport South West League 2



The Callywith Netball Academy 1st team proudly secured the top position in the highly competitive AoC Sport South West League 2.

Netball Coach Rachel shared: "The commitment and passion these girls brought to the court and each training session is truly commendable. With an impressive record of 8 wins, 1 loss, and 1 draw, their hard work and commitment truly paid off!"

Netball Academy Captain Rach Hicks said: "This season for the Netball Academy has been an all around success. The inclusivity, motivation and cohesion continues to thrive more and more each year. In September, we welcomed a new cohort of girls to the academy who have stepped up, showing commitment and developing their talent, supported by our fantastic 2nd year players.

"Our 1st team entered a new league and excelled on the challenges and successes it brought. Injuries and study commitments meant that at times our usual team structure was disrupted, but our awesome players pulled together, sometimes playing in unfamiliar positions. Thankfully, we were also supported by the talents from our other teams who lent us players when needed.

"The combination of this commitment lead us to winning our league! This showcases the amazing efforts that Callywith students and coaches have given this year.

"I feel privileged to not only be a part of this team but to have Captained them alongside Jess. Thank you everyone for all your support and we wish our girls best of luck for the next season."

Vice Captain, Jess Short, said: "This season has been so amazing and it's been great to see the hard work that the girls put in each week pay off. I am so proud of the girls and what we have achieved, we started the season strong and carried it all the way through to win the league. Only to lose a single game is a huge accomplishment and one that every player should be proud of, so grateful to have led this wonderful group through such an outstanding season."



Female Rugby Academy secure well-deserved victory

Our incredible Callywith Female Rugby Team secured a well-deserved victory in the AoC Sport Women's Rugby South West Development League!

Rugby Coach Kylie shared: "The team's unwavering commitment to training and games, coupled with their enthusiasm and motivation to succeed, has truly set them apart.

"It's particularly commendable to witness the growth and development of some players who embarked on this rugby journey just this season. Their rapid progress showcases not only their raw talent but also the dedication and hard work put in by the entire team.

"Winning the league is a testament to your resilience, teamwork, and spirit on the field. You've not only achieved success but have also inspired us all with your passion for the sport."

Here's to the champions who truly embody grit and sportsmanship!



See more academy details online:
callywith.ac.uk/academies

Rugby academies showcase talent at Rosslyn Park 7s



The Callywith male and female rugby academies once again took part in the prestigious Rosslyn Park National Rugby 7s tournament this year, competing in the U18 categories. This renowned event brought together some of the top schools from across the country, offering a fantastic opportunity for both teams to showcase their skills and gain invaluable experience.

The Callywith male rugby team entered the U18 vase competition, playing against Bloxham School, Hayes School, and Coventry College. One of their standout moments was playing against Hayes School in a live-streamed match, broadcast from the RE2 stadium pitch, giving the team a chance to shine on a larger stage.

Rugby Academy Coach Rich Siveter praised the team's efforts, saying, "The team had an amazing experience against some very impressive opposition. It's not often you get to pitch yourself against the best players, and we are immensely proud of their achievements." The team also had the chance to use cutting-edge technology during the competition, with StatSport's GPS vests providing real-time data on player performance, including distance covered and running pace.

Beyond the competition, the players got to interact with some rugby legends, including 2003 World Cup Winner Jason Robinson and former England & Lions full-back Tim Stimpson. The event sponsors also added to the fun by hosting activities and handing out freebies, making it a memorable experience for the entire squad.

Later in the week, the Callywith Female Rugby Academy took part in the tournament, delivering an exceptional performance. The tournament brought together 7s teams from all over the country, offering the team an exciting opportunity to develop their skills and enjoy the unique atmosphere of the competition.



The second-year players played their final games for Callywith, while the first-year players gained valuable insight into the fast-paced world of 7s rugby. Their hard work paid off, culminating in a hard-fought final game that showcased the team's determination and skill throughout the tournament, resulting in a well-deserved victory.

Both the male and female teams represented Callywith brilliantly, showcasing their talents on a national stage. The experience gained at Rosslyn Park will undoubtedly fuel their enthusiasm as they continue to develop their skills and aim for future successes.

Champion boxer Brad Pauls inspires sport students

We had the honour of hosting a remarkable guest speaker, Brad Pauls, the current English middleweight champion!

Fresh from his intense battle for the British title, which ended in a split decision, Brad took the time to share his inspiring journey with the college's first and second year Level 3 Sport Extended Diploma and Sport & Exercise Extended Certificate students.

Growing up in Cornwall, Brad shared tales of his humble beginnings and the determination that propelled him to professional boxing success. He recounted the rigorous training regimen, the sacrifices made, and the challenges overcome on his path to becoming a champion.

His resilience in the face of setbacks and his unwavering commitment to his goals left a lasting impression on all in attendance. Sport students fired off questions, eager to gain insights from Brad's experience. From training techniques to mental preparation, Brad generously shared his knowledge.

Students and staff alike were inspired by Brad's words, and it was a great experience to have Brad in our company at Callywith.



Ocearna selected for England Surf Team

A Level student Ocearna Peres has been selected for the England Surf Team.

Ocearna, who studies A Levels in Environmental Science, Geography and Illustration & Graphics, shared: "I am super excited to have been selected for the Surfing England Junior Squad based off my performance in competitions last year. This year, I will have the opportunity to train with the England coaches and with the rest of the squad to improve my surfing."

Ocearna, who also attends Callywith's High Performance Academy spoke of how the academy has supported her to achieve her dream: "The High Performance Academy Coach Julian has really helped me over the last 6 months in the sessions, improving my paddle strength and balance, speed and power to help me perform better in future competitions."

This remarkable achievement is a testament to Ocearna's incredible skill, determination, and passion for the sport.



CHOOSING THE RIGHT COLLEGE COURSE FOR YOU

Choosing what courses to study at college can be tough, especially when there's so many on offer, so here are some tips and advice to help make this decision seem less daunting.

1 Look at all of your options

Make sure you look at all that's on offer and then look at the courses that initially attract your attention in more detail in the Callywith prospectus and at callywith.ac.uk. Consider whether you want to do A Levels - a great route if you want to keep your options open. Or if you know the area of study or career you wish to pursue, you can specialise in a Diploma or T Level.

4 Think about your future

If you're thinking about university and have a degree in mind already, then take a look at the degree entry requirements. Some degree courses require specific subjects to be studied, visit ucas.com to check. A potential career goal could also lead you to pick subjects relating to that job you have in mind.



2 Choose subjects you'll enjoy

If you're completely stuck for ideas on which courses to pick, then think about the subjects you enjoy at school. Exploring your favourite school subject further at college could make you love it even more and open up a path for your future when it comes to your career.

5 Look at entry requirements

When choosing your courses, make sure you take a look at the entry requirements for the A Levels, Diploma or T Level you are thinking of choosing. In the Callywith prospectus, the 'What to choose' section on pages 30-31, will give you more information on this.

8 Write a list

Once you've had a think about all of your options, write them down in a list so they are easier to weigh up. Organising your thoughts on paper will most likely make a lot more sense and you can always come back later to reflect.

3 Do your research

Research is key when choosing your courses. Read the prospectus and course content on the Callywith website and attend open events at the college to talk to the staff teaching the subjects you're interested in. Look in detail at what you'll be studying and find out the type of assessments that are involved to determine which courses will suit you.

6 Your A Level choices don't have to be similar

If you've decided to go down the route of A Levels, they don't have to be linked to each other. Studying a variety of subjects will keep your options open for your future if you are undecided. However, if you do have a particular degree or career in mind, then choosing similar subjects, all science related for example, or studying a specific Diploma, is not a problem either. Most combinations are possible.

9 What if I don't like the course I've picked?

Don't panic if you start the course in September and think you've made the wrong decision. Talk to your teacher and you may be able to change your options. They are always going to have your best interests in mind and will encourage you to do what you think is best for you. Just remember to speak up.

7 Don't just choose what your friends are doing

Don't choose a course just because your friend is doing it. You're choosing for your own personal benefit. Going into a new classroom not knowing anyone might be daunting, but just remember that others are in the same boat as you. You'll make new friends on your course and can always meet up with your old friends at lunch time.

10 Get more advice

If you're still struggling to decide, organise a meeting with the careers advisor at your school for more help, or visit the college on an open day to talk to subject staff. You will also have the opportunity to discuss your options at your admissions interview to help you decide on your course choices.



Protective Services students strengthen teamwork skills with Royal Marines

Level 3 Uniformed Protective Services Extended Diploma students participated in a visit from the Royal Marines, taking part in dynamic activities designed to build their leadership and teamwork skills including a fantastic stretcher challenge.



Protective Services students thrive at Okehampton Army Base

Level 3 Uniformed Protective Services students recently thrived during a week at Okehampton Army Base.

From sleeping in barrack blocks to dining in mess halls alongside serving soldiers, they experienced it all. Students braved storms while building shelters, honed their camouflage skills for nighttime missions, and executed vehicle checkpoints for operational security.

To top it off, they conquered the army obstacle course at sunrise.

Protective Services students complete epic rowing challenge

Level 3 Uniformed Protective Services Diploma students tackled an incredible challenge, rowing a total of 200km on two rowing machines in just one college day!

Students raised an incredible £900 for the East Cornwall Search & Rescue Team thanks to the generous contributions from staff and students.



WHERE WILL CALLYWITH TAKE YOU?

With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

OLLI SANDERCOCK SWANSEA UNIVERSITY - CIVIL ENGINEERING MASTER'S DEGREE



“Callywith prepared me exceptionally well for university. The way the college runs and how lectures are taught sets you up perfectly for the transition to university life. You are treated like an adult, and it's up to you to put in the extra effort during study periods, mirroring the university experience. They were extremely supportive during the application process and provided lots of guidance and support, which was crucial in helping me get to where I am today.”



Previous school: Sir James Smith's School
Courses studied: A Level Maths, Physics and Geography
Extra activities: Rugby Academy

HANNAH HARRINGTON-HARDY PARAMEDIC, SOUTH WEST AMBULANCE SERVICE



I achieved a 1st class honours in Paramedic Science at Plymouth University. All my experiences at Callywith set me up for university. My teachers at Callywith helped me understand the UCAS process and the importance of university open days. My tutor would prepare questions and I would participate in 'mock' interviews which benefited me when it came down to the actual interviews.



Previous school: Budehaven
Courses studied: A Levels in Biology, PE and Psychology.
Extra activities: Netball Academy, First Aid.

BECCA LANGFORD CAMBRIDGE UNIVERSITY - PSYCHOLOGY AND EDUCATION



“My tutor at Callywith played a huge part in encouraging and supporting me throughout the university application process. She regularly met with me, reassured me and helped me to create an application and personal statement I was really pleased with. It's been so encouraging to find that all my A Level subjects have provided me with a solid foundation and have been really useful at university.”



Previous school: Bodmin College
Courses studied: A Level Psychology, Biology, Sociology & AS History
Extra activities: Extended Project Qualification (EPQ)

OLIVIA BURGESS LEVEL 6 ADULT NURSING APPRENTICESHIP, CORNWALL PARTNERSHIP NHS FOUNDATION TRUST



When considering a degree apprenticeship, my lecturers pushed me to go for it as I enjoy being hands on! Callywith was great for me as my lecturers were so passionate - they organised bespoke days and speakers to inspire us, as well as supporting us though UCAS. In my apprentice role, I have also been appointed as the Nursing Student Ambassador for Cornwall at the Royal College of Nursing (RCN) which allows me to use my voice to advocate for the needs of Nursing students and contribute to the advancement of Nursing education.



Previous School: Penrice Academy
Course/s studied: Level 3 Health & Social Care Diploma

ARBENNIK WEBSTER MOUNTVIEW ACADEMY OF THEATRE ARTS - ACTING



“My Performing Arts lecturers at Callywith supported me to apply for prestigious drama schools and gave me the skills and confidence to audition effectively. I have recently performed in my first professional show, 'The Bakery is Closed Again' at the Barbican Theatre, Plymouth, which is now touring across the country.”



Previous School: Bodmin College
Course studied: Level 3 Performing & Production Arts Extended Diploma

GEORGIA STEVENS OXFORD UNIVERSITY - LAW

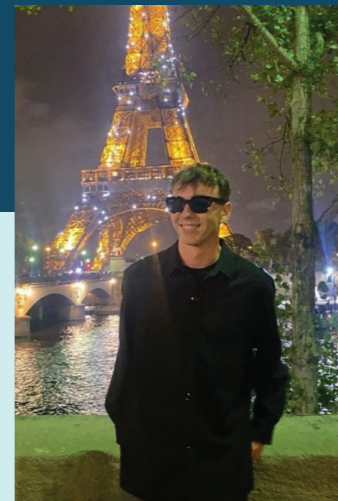


The lecturers at Callywith have all been so supportive in pushing me to achieve my full potential. They believed in me and encouraged me to aim high. Callywith has been influential in encouraging me to apply to Oxford through the Oxbridge scheme here.



Previous school: Holsworthy Community College
Courses studied: A Level Law, History & Geography.
Extra activities: Extended Project Qualification (EPQ) & Holocaust Ambassador

KYLE HOLLISTER UNIVERSITY OF LONDON INSTITUTE, PARIS - FRENCH



“When I started university, I didn't feel as though there was much of a jump from A Levels and I think it's because at Callywith we are treated as mature students rather than school kids.

“Callywith is an amazing place to find support for university. In terms of applications and interviews, the staff couldn't have been more helpful in preparing us and guiding us through the process! I'm now studying a masters degree at Coventry University in Automotive Journalism which is a pretty niche degree being the only one of its kind in the world.”



Previous school: Saltash Community School
Courses studied: A Level French, English Literature & Media Studies

JOSH GRIMES LEVEL 7 ACCOUNTANCY APPRENTICESHIP, BISHOP FLEMING



I gained an insight into apprenticeships in my personal development sessions at Callywith. David Sellars, who is the college's Destinations Lead, also helped me to research potential employers and prepare my CV in one-to-one meetings and drop-in careers sessions.



Previous School: Bohunt Community School
Courses studied: Level 3 Business Diploma

MAKING THE MOST OF AN OPEN EVENT

1 Speak to Student Ambassadors

There's no better way to find out about the college than to speak to current students. They can give you a first-hand experience of what life at Callywith is like and help you decide if this is the college for you. Quiz them on why they chose Callywith themselves and how they are finding their experience at Callywith or why not ask them what courses they study to see if it matches your interests? Students will also be able to give you information on any extra-curricular opportunities that you can get involved in around your lectures, including a variety of academies, enrichment opportunities or the Duke of Edinburgh award.

2 Explore the facilities

Callywith has some amazing facilities on offer and our Student Ambassadors will be happy to guide you around the campus. Pick up an Event Guide when you arrive which features a campus map and a list of where the various courses on offer are and outlines just some of the activities taking place throughout the event. Make sure to visit more than just the classrooms and take a look at the modern IT suites and Learning Resource Centres, fantastic sport facilities and the spacious Lecture Theatre. Exploring the whole campus will give you a feel for the atmosphere at the college and introduce you to all that there is to offer. It also minimises your chances of getting lost on your first day in September!



3 Get to know the teaching staff

If you've got an idea in mind of what courses you would like to study, then make sure to meet the lecturers that could be teaching you. Do some research online before you visit by taking a look at our website or read a prospectus to pick out some courses that interest you and the subject staff will be pleased to meet you in their classrooms to answer any questions you have about the course. Take a look at students' work on display and browse the materials relating to the current curriculum to give you more of an insight into what the course is like.



4 Attend talks and presentations

During the event, there is also the opportunity to attend a talk from the Principal in the Lecture Theatre, who will give you a detailed overview of the college. Bring a notepad and pen to write down any notes. Your own notes alongside any leaflets you've picked up will provide you with all the information to weigh up your options when it comes to making your decision.



If you've never been to a Callywith Open Event before, or just want to make sure you are making the most out of the event, here are some top tips and advice:

5 Find out about transport and bursaries

If you've decided on the perfect course/s, then the next step will be sorting out how to get to the college when you start in September. Information on transport and bus routes will be available from our transport provider GoCornwall in Temple Reception.



6 Get advice and guidance

If starting college has you feeling nervous, then our Student Services team will be on-hand to talk to you about any worries you have to put your mind at ease, as well as providing information on the support available including mental health, counselling, careers and financial support. You can even meet our wonderful therapy dog Macy!



7 Grab something to eat

The refectory will be open for you to reflect over all the information you have been given over just some of the delicious food and drink on offer to students. It also introduces you to one of the social spaces that you can have lunch in at Callywith using the cashless payment system.



8 Apply on the day

If you are excited about what Callywith College have on offer, good news, you can apply on the day!

Visit one of our Application Stations and if you need help completing the online application form, our friendly staff will be there to help.



9. Enjoy it!

While the main objective of the event is to find out as much information as possible, we hope you enjoy the open event at Callywith College.

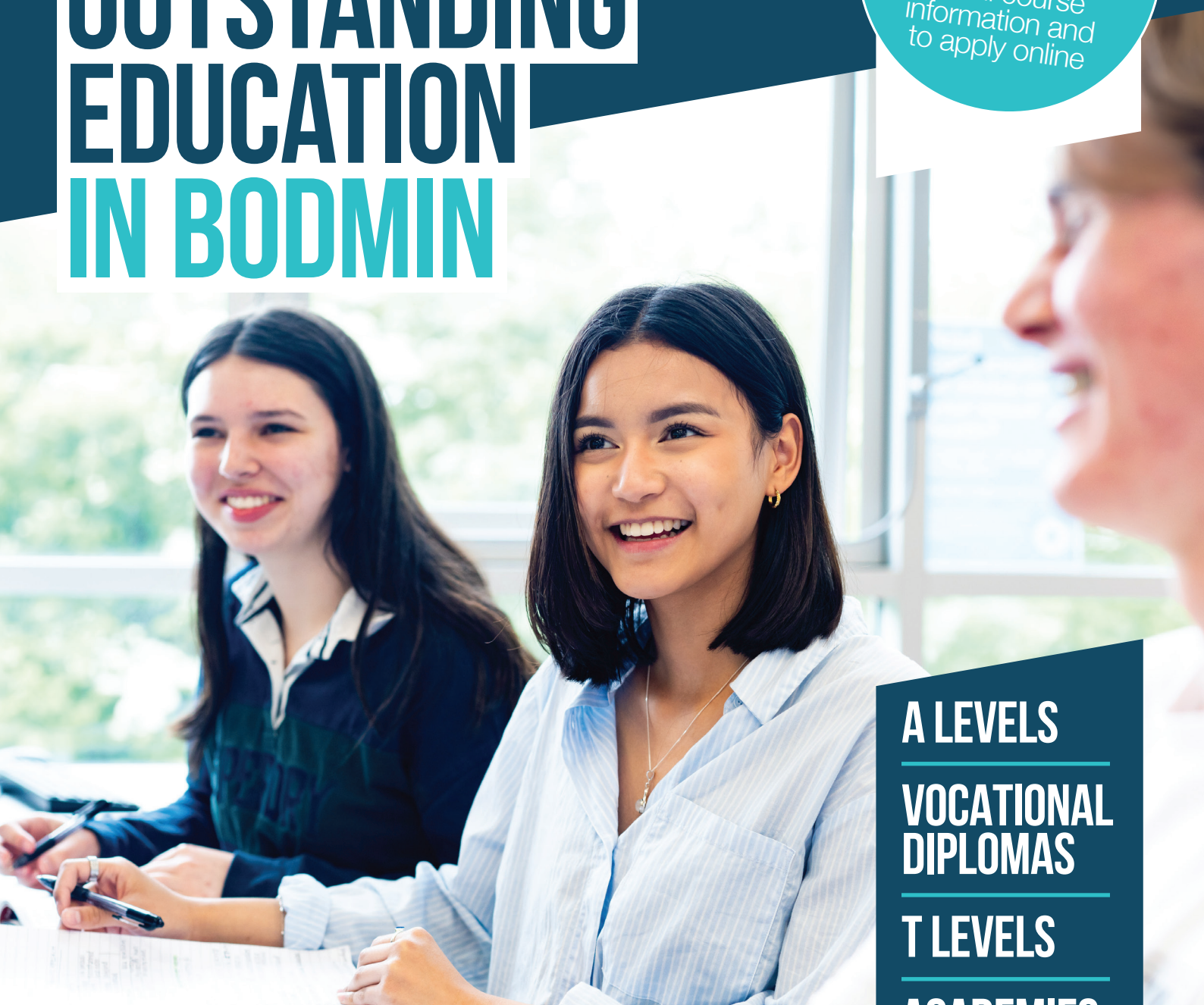
For more information about Callywith College open events, visit callywith.ac.uk/open-events

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